

LESSON PLAN – ONE

Identify the following:



Terms and Terminology

Abolitionist - Person who advocated or supported the end of slavery.

African American - An American of African ancestry.

African Free School - School for Blacks founded in 1787 by the New York Manumission Society.

Antebellum - Historical period immediately preceding the Civil War.

Apprentice - Person who works for another to learn a trade.

Artist - Person who creates an aesthetic work or works in a performing art.

Ashanti - A region and former kingdom of western Africa in present-day Ghana.

Autobiography - The story of one's life that the author themselves.

Life Reference Points

To make this truly relevant it will be necessary to introduce young people to another part of history: genealogy/family history. This will help them to relate the information to their family members as well as know themselves better. Each child should have a family tree as part of their personal information. Any new facts should be added to their personal file immediately.

Open Discussion

Pick a specific event or person and plan for discussion at the following meeting. At first you may explore events that are common knowledge until the majority of your students are comfortable with this process. As you progress you should move towards less common people and events. Keep in mind that discussions should correspond with the time frame and subject matter of the Challenge. This can be centered around the persons in the identification